Cambridge Assessment International Education

Cambridge IGCSE™

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER				

3372369163

PHYSICS **0625/52**

Paper 5 Practical Test **October/November 2021**

1 hour 15 minutes

You must answer on the question paper.

You will need: The materials and apparatus listed in the confidential instructions

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [ ].

For Examiner's Use	
1	
2	
3	
4	
Total	

This document has **12** pages. Any blank pages are indicated.

[Turn over

1 In this experiment, you will determine the density of a block of wood.

(a) **(i)** Measure the length l, width w and height h of the block of wood.

l = ... cm

w = ... cm

h = ... cm
[1]

(ii) Calculate the volume V of the block of wood using the equation $V = l \times w \times h$.

V = ... cm^3 [1]

(iii) Measure the mass m of the block of wood using the balance provided.

m = ... g [1]

(iv) Calculate the density ρ of the wood using the equation $\rho = \frac{m}{V}$. Give your answer to a suitable number of significant figures for this experiment and include the unit.

ρ = ... [2]

(b) Place the block of wood, largest face down, carefully in the water in the container.

(i) Estimate, without taking a measurement, the volume V_1 of wood that is below the water surface.

V_1 = ... cm^3 [1]

(ii) Calculate m_W, the mass of water with volume V_1, using the equation $m_W = \rho_W \times V_1$, where $\rho_W = 1.00$ in the same units as ρ in part **(a)(iv)**.

m_W = ... [1]

(c) A student suggests that the mass m of the block of wood is equal to the mass m_W of the water with volume V_1.

(i) Calculate the difference d between your values of m and m_W.

d = ... [1]

(ii) Discuss whether the difference d is small enough to conclude that $m = m_W$.

.....

.....

..... [1]

(d) Another student wants to obtain a more accurate value for V_1. He uses the method of floating the block of wood in water as described in **(b)**.

Suggest how the student could obtain a more accurate value by taking a measurement.

You are **not** required to do this part of the experiment.

.....

.....

..... [2]

[Total: 11]

2 In this experiment, you will investigate the resistances of a resistor and a lamp.

Fig. 2.1 shows the first circuit arrangement. The circuit has been set up for you.

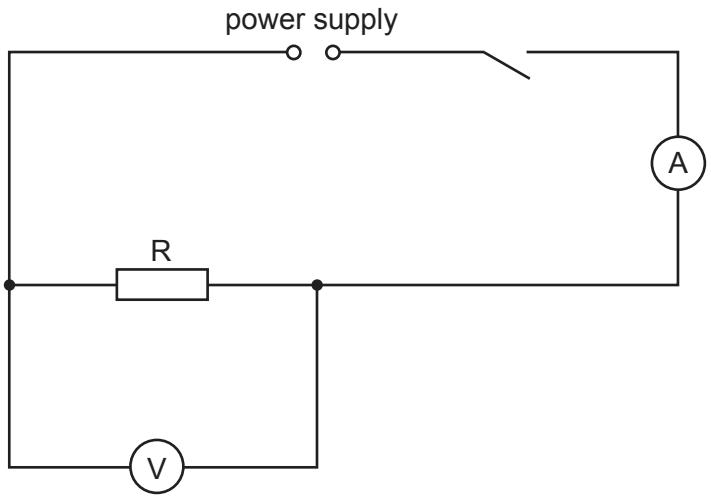


Fig. 2.1

(a) Switch on.

(i) Record V_S, the potential difference (p.d.) across resistor R.

V_S = ... [1]

(ii) Record I_S, the current in the circuit and then switch off the power supply.

I_S = ... [1]

(iii) Calculate R_S, the resistance of resistor R, using the equation $R_S = \frac{V_S}{I_S}$.

R_S = ... [1]

(b) • Disconnect the voltmeter.

• Replace the resistor with the lamp.

• Connect the voltmeter across the lamp.

• Switch on.

(i) Record V_L, the potential difference across the lamp.

V_L = ...

Record I_L, the current in the circuit and then switch off the power supply.

I_L = ...
[1]

(ii) Calculate R_L, the resistance of the lamp, using the equation $R_L = \frac{V_L}{I_L}$.

R_L = ... [1]

(c) • Disconnect the voltmeter.

• Connect the resistor R in series with the lamp.

• Connect the voltmeter to record V_C, the potential difference across the series combination of the resistor and the lamp.

(i) Draw the circuit diagram for this arrangement.

[2]

(ii) Switch on. Record V_C, the potential difference across the resistor and the lamp in series.

V_C = ...

Record I_C, the current in the circuit and then switch off the power supply.

I_C = ...
[1]

(iii) Calculate R_C, the combined resistance of the resistor and the lamp connected in series, using the equation $R_C = \frac{V_C}{I_C}$.

R_C = ... [1]

(d) State and explain briefly whether your results show that $R_S + R_L = R_C$ within the limits of experimental accuracy.

statement .....

explanation .....

.....

[2]

[Total: 11]

3 In this experiment, you will investigate the image produced by a lens.

Carry out the following instructions, referring to Fig. 3.1.

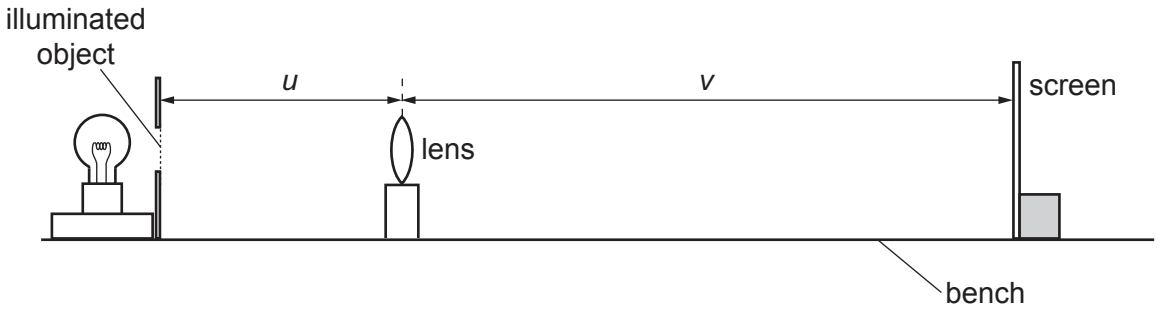


Fig. 3.1

(a) • Place the lens a distance u = 20.0 cm from the illuminated object.

• Move the screen until a clearly focused image is formed on the screen.

• Measure the distance v between the centre of the lens and the screen.

(i) Record v in Table 3.1. [1]

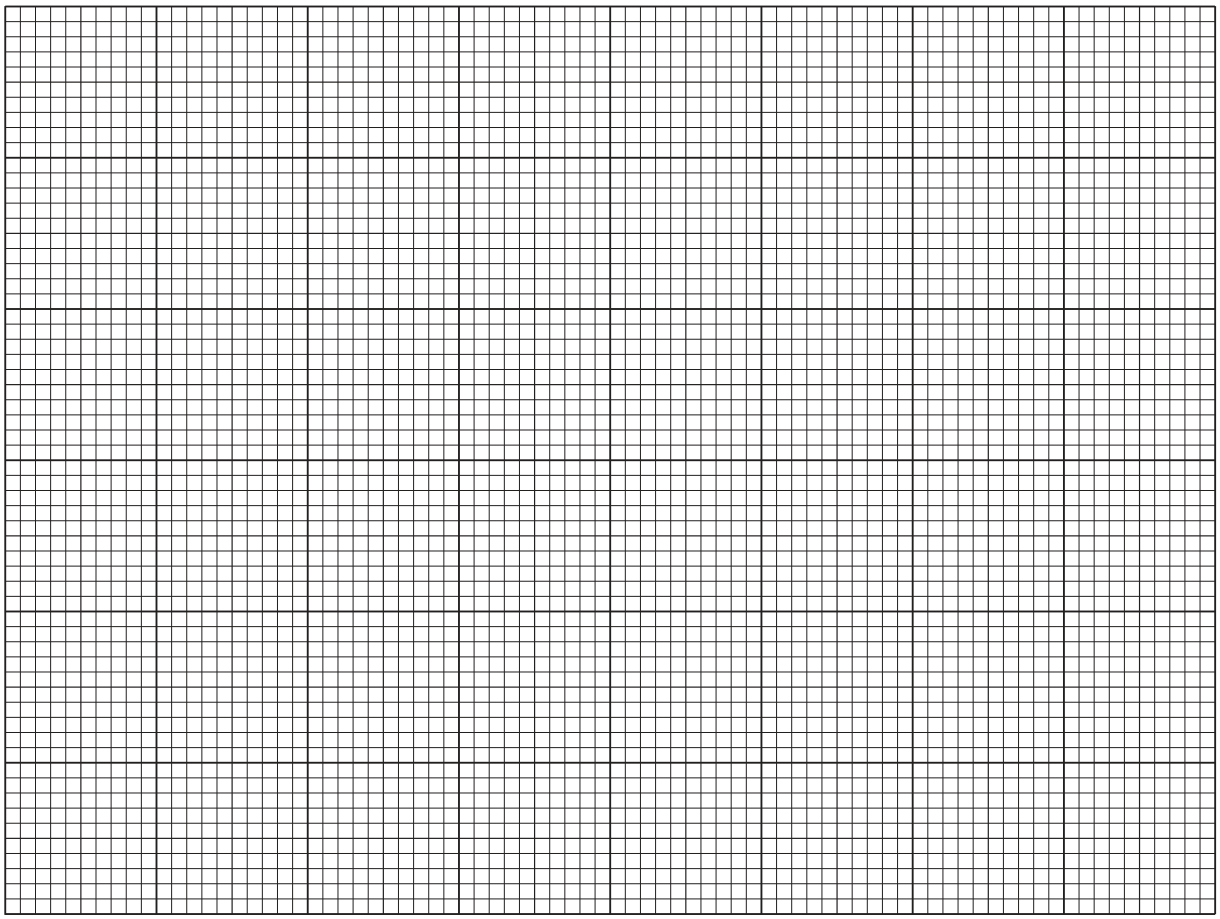
(ii) Calculate, and record in Table 3.1, $\frac{u}{v}$. [1]

(iii) Repeat the procedure for u = 25.0 cm, u = 30.0 cm, u = 35.0 cm and u = 40.0 cm. [1]

Table 3.1

u / cm	v / cm	$\frac{u}{v}$
20.0		
25.0		
30.0		
35.0		
40.0		

(b) Plot a graph of u / cm (y-axis) against $\frac{u}{v}$ (x-axis). Start the y-axis at u = 15.0 cm.



[4]

(c) Use your graph to find the value of u when $\frac{u}{v}$ = 1.0. Show clearly on the graph how you obtained the necessary information.

u = ... [2]

(d) Suggest **one** practical difficulty with this experiment. Explain briefly how you would try to overcome this difficulty in order to obtain accurate results.

suggestion .....

.....

explanation .....

.....

.....

[2]

[Total: 11]

4 A student investigates the strengths of wires made from different metals by measuring the force required to break the wires.

The apparatus is shown in Fig. 4.1. A wire is held by a clamp at one end and a load is suspended from the other end. The load is increased until the wire breaks. The student takes all the necessary safety precautions.

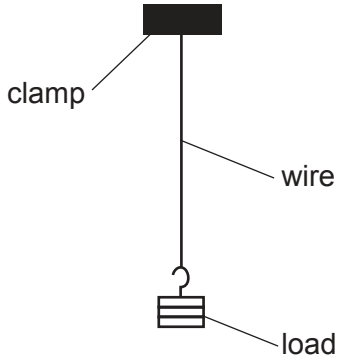


Fig. 4.1

Plan an experiment to investigate the force required to break wires made from different metals. You are **not** required to do the investigation.

The following apparatus is available:

clamps and stands
a selection of masses with a suitable hanger
metre rule
a selection of wires made from different metals.

You can also use other apparatus and materials that are usually available in a school laboratory.

In your plan, you should:

- write a list of suitable metals for the wires you would investigate
- explain briefly how you would do the investigation
- state the key variables that you would keep constant
- draw a table, or tables, with column headings, to show how you would display your readings (you are **not** required to enter any readings in the table)
- explain how you would use the results to reach a conclusion.

[Turn over

You may add to the diagram if it helps your explanation.

You are **not** required to write about the safety precautions that the student should take.

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